

Nomemes: \_\_\_\_\_ Type of House: \_\_\_\_\_

## Roman Gingerbread House Project Rubric—PhotoStory

	Exemplar—3 points	Developed—2 points	Limited—1 point
<b>Preparation Process</b>			
	<p>Primary or relevant sources used definitely abundant varied and relevant</p> <p>Extensive preparation tasks completed (e.g. in-depth research, note-taking, mind mapping, scripting, story boarding, image/sound lists etc.)</p> <p>Collaboratively self-managed teams demonstrated shared leadership of tasks / group management / problem-solving with little intervention needed to complete quality tasks while working well with other members</p> <p>Information vivid, revealing and accurate details - comes alive!</p> <p>Evidence of genuine learning - others find message from this product useful and beneficial</p>	<p>Primary or relevant sources used varied, mostly relevant but limited in number</p> <p>Limited preparation tasks completed</p> <p>Collaboration (AKA Cooperative Groups) formally structured for team through assigned individual responsibilities - some team intervention needed to complete quality tasks and work well with other members</p> <p>Information basically accurate and interesting.</p> <p>Evidence of learning for author but not developed as useful / beneficial for others</p>	<p>Primary sources used weak, lacking in variety, relevancy and/ or communication too dependent on secondary sources</p> <p>Significant preparation tasks missing or weak</p> <p>Collaboration and/or Cooperative skills missing or weak - team consistently needed intervention to complete their tasks and work with other members</p> <p>Information needed to understand topic seriously lacking or missing</p> <p>New learning for author not evident- also not developed as useful / beneficial for others</p>
<b>Format Structure</b>			
	<p>Overall structure naturally flows as a well-economized, coherent &amp; organized piece</p> <p>Sources thoroughly documented and credited</p>	<p>Overall structure organized, coherent but economizing or natural flow not consistently sustained</p> <p>Sources mostly documented and credited</p>	<p>Overall structure lacking or missing organization, economizing, or natural flow</p> <p>Documentation and credits for sources weak or missing</p>
	Exemplar—3 points	Developed—2 points	Limited—1 point
<b>Voice/Sound Communication</b>			
	<p>Significant, enriching contribution and relevancy extending the topic's meaning</p> <p>Quality of volume/diction/fluency/flow is high.</p>	<p>Relevant to topic but adds little extended value to meaning</p> <p>Quality of volume/diction/fluency/flow is acceptable.</p>	<p>Not relevant to topic - use appears mostly as "decoration"</p> <p>Quality of volume/diction/fluency/flow is not acceptable.</p>
<b>Image Communication</b>			
	<p>Significant, enriching contribution extending relevancy and meaning to the topic's message</p> <p>Images highly engaging for content/audience</p>	<p>Relevant and supportive of topic's message</p> <p>Images appropriate to content/audience</p>	<p>Not relevant to topic - use appears mostly as "decoration"</p> <p>Images detracts or inappropriate for content/audience</p>

## Roman Gingerbread House Project Rubric—Gingerbread House

	3	2	1
<b>Construction -Materials</b>	Appropriate materials were selected and creatively modified in ways that made them even better.	Appropriate materials were selected and there was an attempt at creative modification to make them even better.	Appropriate materials were selected.
<b>Construction - Care Taken</b>	Great care taken in construction process so that the structure is neat, attractive and follows plans accurately.	Construction was careful and accurate for the most part, but 1-2 details could have been refined for a more attractive product.	Construction accurately followed the plans, but 3-4 details could have been refined for a more attractive product.
<b>Overall Appearance</b>	The house is outstanding and clearly shows a lot of effort and attention was paid in creating it.	The house is neat and clearly shows a lot of effort.	The house shows the “general idea” but is not neat and carefully constructed.
<b>Class Time used Appropriately</b>	Group members were consistently stays focused on the task and what needs to be done. Very self-directed.	Members focus on the task and what needs to be done most of the time. Group members can count on each other.	Members focus on the task and what needs to be done some of the time. Group members or teacher must sometimes nag, prod, and remind to keep some members on-task.
<b>Use of Tools and Work Area</b>	Tools, glue guns, etc., were always put away and work areas were always cleaned up.	Most of the times tools, glue guns, etc., were put away and work areas were cleaned up.	Some times tools, glue guns, etc., were left out and work areas were cleaned up.

Rubric created using [www.rubistar.4teachers.org](http://www.rubistar.4teachers.org).

Out of 48 total points--

The grades from these rubrics will be added together and the resulting grade will count as 2 test grades!