

When In Rome, How Would I Live?
Introductory Paper
Due: TBD (First Day of Unit)

Salvete Discipuli!

After we finish the Chapter 7 Test, we are going to take a break from grammar for a few days so that we can take a look at Roman Houses. We will end this unit by making Roman Gingerbread Houses before we leave for the Winter Holidays.

In order to be ready for this unit, you will need to do some background work. Tomorrow, we will meet in the library to research for a paper that you are going to write. This will be a short, introductory paper, but it will help you have some background knowledge about Roman Houses. The rubric on the back of this page will be used to evaluate your paper. Please read over the rubric today so that you will know what you need to do to earn an A on this paper!

Here are some things that you should keep in mind as you write:

You will be answering the question:

What Was It Like To Live in a Roman House?

You might answer some of the following questions:

What did a Roman House look like?

What were some of the rooms in a Roman House?

What were some of the materials used in Roman Houses?

What kinds of furniture were used in Roman Houses?

How were Roman Houses decorated?

You do not have to answer all of these questions, but your paper must be at least 350 words. I would prefer that this paper be typed. If that is going to prove difficult for you, please let me know as soon as possible.

Keep in mind that you must cite ANY resource that you use. You should use the MLA format to cite sources. If you need help with this, go to <http://www.citationmachine.net/> and click on MLA and then the type of source you are citing.

When using a book, you will need the first and last name of the author, the title of the book, the edition (if there is one), the publishing city, publishing company, and year of publication.

When using an encyclopedia, you will need the article's author's first and last name, the title of the article, the name of the encyclopedia, the edition of the encyclopedia and the year it was published.

When using a website, you will need the author's first and last name, page title, site title, publishing/last revision date, organization, date accessed, URL. You should write this information down as you research to help you easily cite your work.

When in Rome--How Would I Have Lived? Introductory Paper

Teacher Name: **Magistra Freeman**

Student Name: _____ Score: _____ out of 32

CATEGORY	4	3	2	1
Organization	Information is very organized with well-constructed paragraphs and subheadings.	Information is organized with well-constructed paragraphs.	Information is organized, but paragraphs are not well-constructed.	The information appears to be disorganized.
Paragraph Construction	All paragraphs include introductory sentence, explanations or details, and concluding sentence.	Most paragraphs include introductory sentence, explanations or details, and concluding sentence.	Paragraphs included related information but were typically not constructed well.	Paragraphing structure was not clear and sentences were not typically related within the paragraphs.
Mechanics	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors	A few grammatical spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.
Sources	All sources (information and graphics) are accurately documented in the desired format.	All sources (information and graphics) are accurately documented, but a few are not in the desired format.	All sources (information and graphics) are accurately documented, but many are not in the desired format.	Some sources are not accurately documented.
Amount of Information (counts 2 times)	All topics are addressed and all questions answered with at least 2 sentences about each.	All topics are addressed and most questions answered with at least 2 sentences about each.	All topics are addressed, and most questions answered with 1 sentence about each.	One or more topics were not addressed.
Quality of Information (counts 2 times)	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little or nothing to do with the main topic.

Date Created: Jun 05, 2007 10:28 am (CDT)

<http://Rubistar.4teachers.org>