

# When in Rome...How Would I Have Lived?

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<b>School Name:</b>	Lexington Middle School
<b>Unit Plan Title:</b>	When in Rome...How Would I Have Lived?
<b>Curriculum-Framing Questions</b>	
Essential Question(s)	How was life in Rome different for Roman Children than 21 <sup>st</sup> century life in America is for you? Why does the ability to make comparisons between the Greco-Roman culture and one's native culture expand one's understanding of culture and society in general? How does the knowledge of a classical language enhance one's ability to function in a global society?
Unit Question(s)	How did the Romans live?
Content Question(s)	What did Roman houses look like? What materials were used to build Roman houses? What kind of amenities did Roman houses have?
<b>Unit Summary:</b>	
Students will study Roman houses in order to understand more about daily life in Rome. They will study different types of Roman houses, materials used to build them, and which social classes lived each type of house. Students will then work in groups to build Roman Gingerbread Houses and create a PhotoStory report of their research and the process of building the houses.	
<b>Subject Area(s):</b>	World Languages: Latin
<b>Grade Level:</b>	8 (Latin I Students—High School Credit)
<b>Targeted State Content Standards</b>	
Classical Language Standards	
1.1 Students read, understand, and interpret Latin or Greek. (E-1.1-1, E-1.1-4, E-1.1-5)	
1.2 Students use orally, listen to, and write Latin or Greek as part of the language learning process. (B-1.2.-1, B-1.2-2)	
2.1 Students demonstrate an understanding of the perspectives of Greek or Roman culture as revealed in the practices of the Greeks or Romans. (B-2.1-3, D-2.1-3)	
2.2 Students demonstrate an understanding of the perspectives of Greek or Roman culture as revealed in the products of the Greeks	

or Romans. (B-2.2-3)

3.1 Students reinforce and further their knowledge of other disciplines through their study of classical languages. (B-3.1-1, B-3.1-2)

4.2 Students compare and contrast their own culture with that of the Greco-Roman world. (B04.2-1, D-4.2-1, B-4.2-2)

5.1 Students use their knowledge of Latin or Greek in a multilingual world. (B-5.1-2)

5.2 Students use their knowledge of Greco-Roman culture in a world of diverse cultures. (B-5.2-2)

### **Unit Objectives:**

Each student will correctly identify Latin vocabulary related to Roman Houses.

Each student will identify specific characteristics of Roman houses.

Each student will distinguish between different types of houses including: domus, insulae, villae, hospitum.

Each student will write a background report summarizing his/her research on Roman houses.

Each student will work with his/her group to design and build a Roman Gingerbread House according to research specifications.

Each student will work with his/her group to create a PhotoStory report according to rubric specifications.

### **Approximate Time Needed:**

10 Days (plus one day for pre-unit activity 2 weeks prior to unit)

### **Technology – Hardware: (Click boxes of all equipment needed)**

☒ Computer(s)  
☒ Digital Camera  
☒ Internet Connection

☒ Printer  
☒ Projection System

☒ Audio Equipment  
☒ Interactive Tablet

### **Technology – Software: (Click boxes of all software needed.)**

☒ Database/Spreadsheet  
☒ Desktop Publishing  
☒ E-mail

☒ Image Processing  
☒ Internet Web Browser  
☒ Multimedia

☒ Web Page Development  
☒ Word Processing  
☒ Other: JProngs Software Programs  
(*Pompeii, Ancient Rome, Rome the Eternal City 2, Roman Technology 4.1*)

### When in Rome...How Would I Have Lived?

Pre-Unit Activity	Day Before Unit	Day 1	Day 2	Day 3
<b>Standards:</b> 2.1, 2.2, 3.1	<b>Standards:</b> 1.1, 1.2, 2.1, 2.2	<b>Standards:</b> 1.1, 1.2, 2.1, 2.2, 3.1	<b>Standards:</b> 1.1, 1.2, 2.1, 2.2	<b>Standards:</b> 1.1, 1.2, 2.1, 2.2
<b>Focus Question:</b> What was a Roman house like?	<b>Focus Question:</b> What was a Roman villa like?	<b>Focus Question:</b> What was it like to live in a Roman house?	<b>Focus Question:</b> What were the kind of Roman houses?	<b>Focus Question:</b> How did the Romans build?
<b>Resources:</b> Computer lab, assignment and rubric handout, list of websites to begin using, unit materials list	<b>Resources:</b> Lectio VII Tests, textbooks, copied outlines	<b>Resources:</b> tech. station, United Streaming Clip, Copied Packets, <i>Romans Speak for the Themselves</i>	<b>Resources:</b> tech station, SMART presentation, note cards, <i>RSfT</i> , United Streaming Clip, SMART presentation	<b>Resources:</b> tech station, note cards, SMART presentation, Project Packets
<b>Activities/Strategies:</b> BR) Class will meet in lab to begin work. I) Research Roman Houses. II) Write an introductory paper to be turned in on Day 1 of the Unit.	<b>Activities/Strategies:</b> BR) Review for Test I) Lectio VII Test II) Read Textbook pages 45-48 and fill in outline	<b>Activities/Strategies:</b> BR) Turn in completed papers and Watch United Streaming clip introducing daily life I) Unit Overview II) Distribute Packets III) Romans Speak for Themselves Assign.	<b>Activities/Strategies:</b> BR) Complete <i>RSfT</i> assignment I) Watch United Streaming Clip "Daily Life in Rome" II) Take notes "Types of Roman Houses" and "Who Lives Where?" III) Introduce Vocabulary list—make notecards	<b>Activities/Strategies:</b> BR) Finish notecards—study vocab w/ partner I) Turn in <i>RSfT</i> assignment II) Take notes "Roman Architecture" III) Go over assignment and assign groups/houses
<b>Assessment:</b> Completed paper will be assessed by rubric distributed to students for a test grade.	<b>Assessment:</b> Test Grade—Lectio VII Test Completed Outline—Classwork Grade	<b>Assessment:</b> Informal teacher assessment/ questioning Test Grade-Paper	<b>Assessment:</b> Informal teacher assessment/ questioning	<b>Assessment:</b> Classwork Grade— <i>RSfT</i> assignment Informal teacher assessment
<b>Extensions/Homework:</b> Paper Due Day 1 of Unit	<b>Extensions/Homework:</b> Finish reading and complete outline.	<b>Extensions/Homework:</b> <i>Romans Speak for Themselves</i> Assignment due Day 3 Gather Materials for houses by Day 5	<b>Extensions/Homework:</b> <i>Romans Speak for Themselves</i> Assignment due Day 3 Gather Materials for houses by Day 5	<b>Extensions/Homework:</b> Study Vocabulary Gather Materials for houses Day 5

**When in Rome...How Would I Have Lived? cont'd**

<b>Day 4</b>	<b>Day 5</b>	<b>Day 6</b>	<b>Day 7</b>	<b>Day 8</b>
<b>Standards:</b> 1.1, 1.2, 2.1, 2.2, 3.1	<b>Standards:</b> 1.1, 1.2, 2.1, 2.2, 3.1, 4.2, 5.1, 5.2	<b>Standards:</b> 2.1, 2.2, 3.1, 4.2, 5.1, 5.2	<b>Standards:</b> 2.1, 2.2, 3.1, 4.2, 5.1, 5.2	<b>Standards:</b> 2.1, 2.2, 3.1, 4.2, 5.1, 5.2
<b>Focus Question:</b> What was YOUR Roman house like?	<b>Focus Question:</b> What was YOUR Roman house like?	<b>Focus Question:</b> What was YOUR Roman house like?	<b>Focus Question:</b> What was YOUR Roman house like?	<b>Focus Question:</b> What was YOUR Roman house like?
<b>Resources:</b> Computer lab, Project Packet., SMART presentation	<b>Resources:</b> Computer lab, Project Packet, link to online quiz, SMART presentat.	<b>Resources:</b> <b>materials for houses,</b> <b>House plans,</b> SMART presentation, <b>tech</b> <b>station</b>	<b>Resources:</b> <b>materials for houses,</b> SMART presentation, <b>tech station</b>	<b>Resources:</b> <b>materials for houses,</b> SMART presentation, <b>tech station</b>
<b>Activities/Strategies:</b> BR) Class will meet in computer lab I) Individual research on assigned type of house, following guidelines in Project Packet	<b>Activities/Strategies:</b> <b>BR) Online Vocabulary</b> <b>Quiz</b> <b>I) Group Research on</b> <b>assigned type of</b> <b>house</b> <b>II) Begin work on</b> <b>house plans</b>	<b>Activities/Strategies:</b> <b>BR) Work on House</b> <b>Plans, get approved by</b> <b>middle of class period</b> <b>I) Glue frame of house</b> <b>together</b>	<b>Activities/Strategies:</b>  <b>I) Build House</b> <b>II) Take pictures!</b>	<b>Activities/Strategies:</b>  <b>BR) Watch PhotoStory</b> <b>instructions.</b> <b>I) Build House</b> <b>II) Take pictures!</b>
<b>Assessment:</b> Informal teacher assessment/ questioning	<b>Assessment:</b> Test Grade—Lectio VII Test Completed Outline— Classwork Grade	<b>Assessment:</b> <b>Informal teacher</b> <b>assessment/</b> <b>questioning</b> <b>Test Grade-Paper</b>	<b>Assessment:</b> <b>Informal teacher</b> <b>assessment/</b> <b>questioning</b>	<b>Assessment:</b> <b>Informal teacher</b> <b>assessment/</b> <b>questioning</b>
<b>Extensions/Homework:</b> Materials due tomorrow! Study vocabulary for online quiz tomorrow	<b>Extensions/Homework:</b> <b>Bring any needed</b> <b>materials tomorrow!</b>	<b>Extensions/Homework:</b> <b>Bring any needed</b> <b>materials tomorrow!</b>	<b>Extensions/Homework:</b> <b>Bring any needed</b> <b>materials tomorrow!</b>	<b>Extensions/Homework:</b> <b>Complete House!</b>

# When in Rome...How Would I Have Lived? cont'd

Day 9	Day 10			
<b>Standards:</b> 1.1, 1.2, 2.1, 2.2, 3.1, 4.2, 5.1, 5.2	<b>Standards:</b> 1.1, 1.2, 2.1, 2.2, 3.1, 4.2, 5.1, 5.2			
<b>Focus Question:</b> What was YOUR Roman house like?	<b>Focus Question:</b> What was YOUR Roman house like?			
<b>Resources:</b> Computer lab, digital pictures, Photo-Story scripts, reflection sheet, SMART presentation	<b>Resources:</b> <b>tech station</b> , Project Packet, reflection sheets, SMART presentation			
<b>Activities/Strategies:</b> BR) Class will meet in computer lab I) Meet with group members to complete Photo-Story according to guidelines in your project packet	<b>Activities/Strategies:</b> <b>BR) Complete Reflection Sheet</b> <b>I) Present Photo-Stories</b>			
<b>Assessment:</b> Photo-Story and House Project—2 test grades	<b>Assessment:</b> Photo-Story and House Project—2 test grades			
<b>Extensions/Homework:</b> Presentation tomorrow!	<b>Extensions/Homework:</b> <b>Have a wonderful Winter Break!</b>			